



Mahatma Gandhi Vidyamandir's

**ARTS, SCIENCE & COMMERCE COLLEGE,
SURGANA**

Dist. Nashik, Maharashtra

Pin-422211

Affiliated to

Savitribai Phule Pune University

**ANNUAL QUALITY ASSURANCE REPORT
(AQAR)**

2015-2016

Submitted to

**NATIONAL ASSESSMENT AND ACCREDITATION
COUNCIL (NAAC)**

P. O. Box. No. 1075, Nagarbhavi, Bangalore - 560 072

The Annual Quality Assurance Report (AQAR)

Part – A

Details of the Institution

Name of the Institution	M.G.V^s Arts, Science & Commerce College Surgana
Address Line 1	College Road, Surgana
Address Line 2	Tal.-Surgana
City/Town	Dist- Nashik
State	Maharashtra
Pin Code	422211
Institution e-mail address	principalsurgana@ymail.com
Contact Nos.	(02593) 223230
Name of the Head of the Institution:	Principal Dr. C. G. Dighavkar
Tel. No. with STD Code:	(02593) 223230
Mobile:	+919011027607
Name of the IQAC Co-ordinator:	Mr. Sagar D. Palwe
Mobile:	+919404991924
IQAC e-mail address:	sagarpalwe@gmail.com
NAAC Track ID	MHCOGN10993
Website address:	http://mgv.org.in/surganacollege/#
Web-link of the AQAR:	www.mgv.org/surgana/AQAR2015-16doc.

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C ⁺		2004	5 Years

1.7 Date of Establishment of IQAC:

19/06/2005

1.8 AQAR for the year (for example 2010-11):

2015-16

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

Sr. No.	Annual Quality Assurance Report	Academic Year	Date of Submission
1	AQAR	2014-2015	26-07-2016
2	AQAR	2013-2014	14-10-2014
3	AQAR	2012-2013	17-07-2013
4	AQAR	2011-2012	12-08-2012
5	AQAR	2010-2011	28-10-2011
6	AQAR	2009-2010	22-09-2014

1.10 Institutional Status University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

Savitribai Phule Pune
University, Pune

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and community representatives

2.7 No. of Employers/ Industrialists:

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes: Nil

2.14 Significant Activities and contributions made by IQAC:

IQAC is constantly evaluating the attendance of students as well as teaching learning process through feedbacks.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year.

Plan of Action	Achievements
1. Employing different learning techniques to enhance quality of teaching and learning	<ul style="list-style-type: none"> ➤ Existing syllabus was effectively completed. ➤ Learning by doing/ Group discussions/ seminars /Guest Lectures by experts ➤ Industrial visits & study tours
2. To strengthen research activity	<ul style="list-style-type: none"> ➤ Increased number of research proposals and research articles by staff ➤ Students were motivated to participate in the research competitions. ➤ Increased subscription to print and e-journals. ➤ Faculty members have been appointed on editorial board of research journals.
3. Co-curricular activities	<ul style="list-style-type: none"> ➤ Guest Lectures : 08 ➤ Study Tours 06
4. Digitization of important documents	<ul style="list-style-type: none"> ➤ Management Information System (MIS) initiated.
5. Examination reforms	<ul style="list-style-type: none"> ➤ To avoid mistakes in the hall ticket the online examination forms filled by student are checked by the faculty before submission.
6. Strengthen extension activities	<ul style="list-style-type: none"> ➤ As a part of extension activities a Chemiad Competition, Poster Presentation, Divisional level Boys Kabaddi competition were conducted.
7. Preparation and submission of LoI and preparation of SSR for Cycle-II of Assessment, as such all efforts were directed towards achieving this goal.	<ul style="list-style-type: none"> ➤ SSR preparation is at the final stage. ➤ Applied for NIRF-2017

2.15 Whether the AQAR was placed in statutory body Yes No

Management : Local Managing Committee, IQAC

Any other body : Heads of Departments and staff of the college

Management Syndicate Any other body

Provide the details of the action taken:

- Data for AQAR was collected from different sources such as academic departments, office, library, sports and other in-house committees.
- Members of IQAC worked together to analyse and rearrange the data.
- AQAR was written after a series of discussions by the committee members with the authorities of the college.
- AQAR was presented to Management representatives, heads of the Department and staff of the college.
- Suggestions received in the statutory body and by all stakeholders were incorporated.
- IQAC have approved the final report and gave sanction to forward the AQAR to NAAC.

Criterion – I
1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	0	0	0	0
PG	01	0	1	0
UG	03	0	0	0
PG Diploma	0	0	0	0
Advanced Diploma	0	0	0	0
Diploma	0	0	0	0
Certificate	0	0	0	0
Others	0	0	0	0
Total	04	0	1	0

Interdisciplinary	0	0	0	0
Innovative	0	0	0	0

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	02
Trimester	0
Annual	02

1.3 Feedback from stakeholders* Alumni - Parents - Employers - Students

(On all aspects)

Mode of feedback : Online - Manual Co-operating schools (for PEI) -

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Revision or update of regulation of syllabi is as per the University.
All final year Syllabi of UG were revised in the current academic year by the affiliating university by natural growth.

1.5 Any new Department/Centre introduced during the year. If yes, give details: **Nil**

Criterion – II
2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
23	20	03	-	-

2.2 No. of permanent faculty with Ph.D.: 05

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
00	10	-	-	-	-	-	-	00	10

2.4 No. of Guest and Visiting faculty and Temporary faculty

0	0	06
---	---	----

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	-	03	09
Presented papers	01	04	-
Resource Persons	-	-	01

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Teaching is technologically supported with use of audio visual aids.

2.7 Total No. of actual teaching days during this academic year

187

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions):

The examination and revaluations reforms initiated in the previous year were continued in this year.

Examination Reforms

- Bar coding system initiated at university level is efficiently implemented in the college.

- Examination forms are pre-checked by the faculty members so as to avoid any mistakes in the Hall Tickets.

Evaluation Reforms

- Answer-books of internal tests are shown to the students. Queries and doubts are resolved satisfactorily.
- Photocopy of the answer book is provided on demand.
- Assignments, presentations, open book test, multiple choice questions are used for continuous assessment.
- First Year Central Assessment Programme (CAP) is conducted.

2.9 No. of faculty members involved in curriculum restructuring/revision/ syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

0

2.10 Average percentage of attendance of students

72 %

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.	320	0.31%	12.81%	35.62%	5.31%	54%
B.Com	03	-	-	33.33%	-	33.33%
B.Sc	101	10.89%	23.76%	10.89%	5.94%	51%
M.A.	38	5.26%	55.26%	34.21%	-	96%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- IQAC meetings are conducted at college as well as departmental level to plan the academic activities in the college.
- Teachers' Performance Based Appraisal System (PBAS) forms are evaluated by IQAC.
- Teacher Diary is maintained and monitored and Authorities keep an observation on daily teaching schedule.
- IQAC has given suggestions and recommendations to renovate and strengthen the teaching practices.
- IQAC proposed to purchase books relevant to academic needs.
- It collects feedback responses from students.

- The cell looks into and evaluates the teaching learning process and endeavours to modernize its supporting system.
- IQAC prepares the academic calendar & prepare different committees and has formative evaluation of the progress.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	05
UGC – Faculty Improvement Programme	0
HRD programmes	0
Orientation programmes	0
Faculty exchange programme	0
Staff training conducted by the University	0
Staff training conducted by other institutions	0
Summer / Winter schools, Workshops, etc.	01
Others	0

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	09	04	-	-
Library Staff	01	01	-	-
Technical Staff	04	01	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- This year IQAC timely informed the teachers about the submission of Minor Research Projects as well as gave instructions to conduct departmental seminars and to publish articles
- Academic Research Committee (ARC) constituted at the college level intimate the faculty members about research opportunities.
- Ten students are guided for ‘Aavishkar’ – a regional level research project competition organized by BCUD.

3.2 Details regarding major projects: Nil

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects: Nil

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	08	-	-
Non-Peer Review Journals	02	-	-
e-Journals	04	-	-
Conference proceedings	02	03	-

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations : Nil

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	--	-	-	-

Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects (other than compulsory by the University)	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published i) With ISBN No Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution : **Nil**

Level	International	National	State	University	College
Number	-	-	-	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations: International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency From Management of University/College
Total

3.16 No. of patents received this

Type of Patent		Number
National	Applied	0
	Granted	0
International	Applied	0
	Granted	0
Commercialised	Applied	0
	Granted	0

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
0	0	0	0	0	0	0

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

0

0

3.19 No. of Ph.D. awarded by faculty from the Institution

0

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF 0

SRF 0

Project Fellows 0

Any other 0

3.21 No. of students Participated in NSS events:

University level 00

State 0

National level 0

International level 0

3.22 No. of students participated in NCC events:

University level 0

State level 0

National level 0

International level 0

3.23 No. of Awards won in NSS:

University level 0

State level 0

National level 0

International level 0

3.24 No. of Awards won in NCC:

University level 0

State level 0

National level 0

International level 0

3.25 No. of Extension activities organized

University forum	<input type="text" value="0"/>	College forum	<input type="text" value="0"/>		
NCC	<input type="text" value="0"/>	NSS	<input type="text" value="02"/>	Any other	<input type="text" value="0"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Surgana Civil Hospital - Cleaning drive
- Road Safety drive
- Adult education

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	5 acer	-	-	5 acer
Class rooms	12	00	UGC	12
Laboratories	05	00	UGC	05
Seminar Halls	01	-	-	01
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	0	0	0	0
Value of the equipment purchased during the year (Rs. in Lakhs)	0	0	0	0
Others	-	-		-

4.2 Computerization of administration and library

Office: Vruddhi Software is used for student record and Tally ERP-9 is used for accounts.

Library: Central library is automated with ETH Software with barcode Technology.

Following processes are completed using software -

Accessioning, cataloguing, acquisition, issue-return, periodical record, bar code printing, journal article indexing is automated along with federated search tool and OPAC.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	3724	436283.55	554	32153	4278	468436.55
Reference Books	2998	1017325.23	31	89305	3029	1106630.23
e-Books	-	-	-	-	-	-
Journals	18	9330	-	-	18	9330
e-Journals	-	-	-	-	-	-
Digital Database	-	-	01	5700	01	5700
CD & Video	03	725	-	-	03	725
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	51	01	01	0	0	01	05	0
Added	20	0	0	0	0	0	0	0
Total	71	01	01	0	0	01	05	0

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.): **Nil**

4.6 Amount spent on maintenance in lakhs:

i) ICT : **1741408**

ii) Campus Infrastructure and facilities: **248182**

iii) Equipments : **00**

iv) Others : **409549**

Total : **2399139**

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The institution has an institutional arrangement for disseminating information about different student support services. Following are the details :

- Committees have been created and their working is being supervised by the authorities of the institution has proper arrangement for disseminating information about different student support services. The details are as follows.
 - Information through Website of the College.
 - Annual Academic Brochure those provide all the information regarding fee structure and refund of caution deposit, rules and regulation of the college and its library, the various committees, clubs and associations, NSS, the Alumni, IQAC, Student's Union, internal assessment and the pattern of evaluation, the tutorial system, hostel facility, various endowment funds, the Academic Calendar etc.
 - Circulation of College Magazine "Apoorvai" giving reports of such activities.
 - Notices are displayed on display boards and notice boards.
 - Black Boards displaying attractive notices at the Porch.
 - Circulation of notices among the classrooms.
 - Student Representatives are elected. They are used as a communication channel.
 - Different Committees are formed to support all these services and their functioning is being supervised by the authorities of the college.

5.2 Efforts made by the institution for tracking the progression

- Committees for Result Analysis, Student Progression in cultural, sports and other extracurricular activities conduct a variety of activities throughout the year.
- Committee heads apprise the authorities about their goals, objectives. Reporting about the activities.
- Annual Reports of all committees and departments are published in college magazine.
- Feedback from students helps the authorities to improve the performance and to march towards progression.
- Recording of internal marks.
- Maintaining healthy teacher-student relationship during course period.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1760	109	0	0

(b) No. of students outside the state

01

(c) No. of international students

00

No.	%
1201	64.25%

Men

No.	%
668	35.74%

Women

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
20	25	1825	89	0	1959	21	31	1737	80	-	1869

Demand ratio 1:1 Dropout 1.31%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Coordinating and supporting students for various off campus drives under the leadership of Career Guidance Cell. We organize Guest Lectures and Guidance sessions for different examinations.

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

Counseling centre conducted Expert lectures at departmental level.
Career guidance lectures of external experts in the various fields conducted in the college and more than 120 students were benefitted.
Soft Skill Programme conducted in the college and 60 students were benefitted.

No. of students benefitted

5.7 Details of campus placement: Nil

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	-

5.8 Details of gender sensitization programmes

Women counseling cell headed by, Prof. K. K. Bhoje, faculty from Economics Department is constituted for counseling the girl students on all aspects related to women.

According to guidelines issued by Supreme Court and University Grants Commission, the College has setup a Women Development Cell headed by Principal to vigilance and takes necessary action against the complaints submitted by the female students, staff members.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	Nil	Nil
Financial support from government	1614	13755130/-
Financial support from other sources	Nil	Nil
Number of students who received International/ National recognitions	Nil	Nil

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students - NSS hospital cleaning drive

5.13 Major grievances of students (if any) redressed: **Nil**

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Our Vision:

- To empower a cross-section of the society through excellent education based on a sound value system.

Our Mission:

The mission of the parent organization i.e. Mahatma Gandhi Vidyamandir (The trust under the aegis of which this college is run) is “Bahujan Hitay Bahujan Sukhay” which translate to “Welfare and happiness for the masses”. The mission of this college is an extension of the mission of the trust and is “Welfare and happiness for the masses through higher education”. This mission we are accomplishing to uplift the under privileged, backward, tribal and deprived sections of this region through higher education.

- To impart qualitative and valuable services in the field of Education to all those who need it most.
- To attain Community and Social development through Education
- To aim at overall personality development of the students through Curricular, Co-curricular and Extra-curricular activities.
- To strive for academic excellence by exploring the potential of economically weaker sections of the society by providing them opportunities to face the global challenges.

6.2 Does the Institution has a management Information System: **YES**

- The college has a management information system.
- E-documentation and digitization.
- Online admission procedure for all courses.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

No other strategies are possible because the college follows the University Curriculum.

6.3.2 Teaching and Learning

- Student centric learning through extensive use of ICT.
- Fostering the culture of knowledge acquisition through wider self exposure to latest knowledge through the library
- We arrange expert talk on several topics.

6.3.3 Examination and Evaluation

Examination Reforms

- Bar coding system initiated at university level is efficiently implemented in the college.

- Examination forms are pre-checked by the faculty members so as to avoid any mistakes in the Hall Tickets.

Evaluation Reforms

- Answer-books of internal tests are shown to the students. Queries and doubts are resolved satisfactorily.
- Photocopy of the answer book is provided on demand.
- Assignments, presentations, open book test, multiple choice questions are used for continuous assessment.
- Every year the first year Central Assessment Programme (CAP) is conducted as per university guidelines.

6.3.4 Research and Development

- Sensitization of faculty members to undertake research projects.
- Institutional support to faculty members in terms of all administrative, infrastructural and provision for undertaking research activities.
- Organization of guidance sessions for faculty members about available funding options, concepts of Journal Impact Factor, Citation Indices etc.
- Promotion of students to participate in 'Aavishkar' - a regional research competition of Savitribai Phule Pune University.
- Appointment of Academic & Research Co-ordinator.
- Few of our faculty members have been appointed on editorial board of research journals.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- The Central Library is constantly equipped with latest arrivals. The increased hours accessibility to the Central Library with large number of books and a number of journals, and news papers in different languages ensure full support to research.
- Maximum possible modernization within the limit of funds.

6.3.6 Human Resource Management

- The college has a well defined policy to academically recharge and rejuvenate teachers (*e.g.* providing study leave, nomination to national/international conferences/seminars, in-service training, organizing national/international conferences etc).
- Entrusting responsibilities as per the capabilities of employees for accomplishing the various college activities.

6.3.7 Faculty and Staff recruitment

- The recruitments are made in accordance with the Rules and Regulations laid by University Grants Commission, State Government and S. P. Pune University.

6.3.8 Industry Interaction / Collaboration: **Nil**

6.3.9 Admission of Students

- The admissions were made strictly in accordance with the state government and S. P. Pune University Online admission process was successfully implemented.
- Student counseling was done for admission and selection of particular subjects and specializations.

6.4 Welfare schemes for

Teaching	Cultural Programme, felicitation of achievers in common staff meetings and on national festivals
Non teaching	-
Students	<ul style="list-style-type: none"> • Various scholarship and fellowships. • Felicitation of performers. • Reimbursement of expenses of students participated in various intercollegiate events. • Sports scholarships and reimbursement of TA and DA. • Implementation of student welfare schemes of SPPU.

6.5 Total corpus fund generated

Nil

6.6 Whether annual financial audit has been done:

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	S. P. Pune University	Yes	Parent Institution
Administrative	Yes	S. P. Pune University, UGC-WRO	Yes	Parent Institution

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes * No -

For PG Programmes Yes - No

* The college in accordance with S. P. Pune University conducts examinations for First Year Undergraduate (B.A. / B.Com. / B.Sc.) students.

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Examination Reforms

- Bar coding system initiated at university level is efficiently implemented in the college.
- Examination forms are pre-checked by the faculty members so as to avoid any mistakes in the Hall Tickets.

Evaluation Reforms

- Answer-books of internal tests are shown to the students. Queries and doubts are resolved satisfactorily.
- Photocopy of the answer book is provided on demand.
- Assignments, presentations, open book test, group discussions, multiple choice questions are used for continuous assessment.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

- **Nil**

6.11 Activities and support from the Alumni Association

- **Nil**

6.12 Activities and support from the Parent – Teacher Association

- The college organizes meets of the parent teacher committee every year. Suggestions and recommendations are sought from parent representatives

6.13 Development programmes for support staff

- Institute organised a personality development programme for all the members of college

6.14 Initiatives taken by the institution to make the campus eco-friendly

- **Nil**

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Interactive teaching and learning is facilitated by installing LCD Projectors.
- Chemistry poster competition is conducted under the leadership of Science departments for diffusing practical knowledge in chemistry among school and college students.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

All activities were conducted as per the Academic Calendar. Beyond these pre-planned activities, the department associations, clubs and cells were organized various gender sensitization programmes, awareness programmes and extension activities during 2015-16.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- To provide free counseling to tribal farmers regarding strawberry production and marketing.
- Free soil analysis for tribal farmers.

7.4 Contribution to environmental awareness / protection

- Germplasm conservation of wild medicinal plants
- Tree Plantation to adopted villages

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strength:-

- Location- College is located in Tribal and Hilly area. But from establishment there is never problem of student strength because of good educational reputation of college and departments.
- Highly qualified, dedicated and experienced faculty.
- Central library consisting of about 7307 books with more than cost about Rs 1575066.78 and research journals related to all the subjects.

Weakness:-

- No research center.
- Due to the attraction of professional courses and their easy availability around Nashik, enrolment of average and below average students takes place at entry point of UG and PG courses.
- As PG course is not permanently recognizes by university and UGC it is difficult to employ permanent faculty for PG course.

Opportunities:-

- To develop research center for Marathi affiliated to SP Pune University.
- To develop collaboration with nearby research centers.
- To arrange campus interviews for placement of students.

Challenges:-

- To attract scholar students for UG and PG courses.
- To improve quality of students so that they will qualify competitive examinations such as NET, SET, MPSC.
- To develop well equipped and advanced laboratories.

8. Plans of institution for next year

- Improvement and up gradation of College Campus.
- Improvement of Library and sports facility.
- Minor and major research projects.
- Linkage development with various research bodies.
- Purchasing various scientific instruments.
- Development of medicinal plants garden.



Mr. Sagar D. Palwe
Coordinator, IQAC



Dr. C. G. Dighavkar
Chairperson, IQAC